



Prevent Policy

Document Management

Maintained by	Head of Student Affairs and Casework
Owned by	Directorate of Governance & Secretariat
Approval Date	March 2024
Last Amended	March 2024
Last Reviewed	March 2024
Next Review Date	March 2025
Current Version	2.4

Part 1: Overview and legal context

1. Introduction

1.1 Brunel University London ('the University') is committed to supporting and responding to the needs of its staff, students, apprentices and doctoral researchers and aims to provide a positive experience for all members of the Brunel community to live, work and study. The University seeks to maintain an enabling environment which is safe and conducive to teaching, learning and research, and the wellbeing of all.

1.2 The [University's Strategy: Wielding Brunel's World Class Difference](#) highlights diversity as being a core part of Brunel's identity and aims to make full use of the power its diversity offers; including to ensure that free thinking and diversity of ideas are actively encouraged and supported everywhere and to strive for equity for all whilst addressing challenges to its inclusivity. In ensuring consistency with the University's strategy, this policy will also be implemented to consider the challenges and opportunities presented by Brunel's diversity.

2. Scope

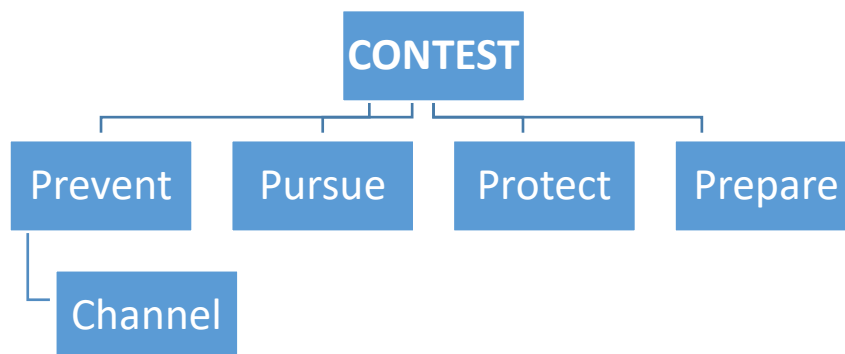
2.1 This policy is set out in the following four parts:

Part 1: Overview and legal context

Part 2: Compliance: Implementing the Prevent duty

Part 3: Procedure for raising a Prevent duty concern

3. Legal Context: The Prevent Duty and other legal responsibilities



3.1 The Prevent Duty is part of CONTEST, the government's national counter-terrorism strategy. CONTEST aims to reduce the risk from terrorism to the UK, its citizens and interests overseas so that people can go about their lives freely and with confidence. The aim of Prevent is to stop people becoming terrorists or supporting terrorism.

3.2 The objectives of Prevent are:

- To tackle the ideological causes of terrorism
- To intervene early to support people susceptible to radicalisation
- To enable people who have already engaged in terrorism to disengage and rehabilitate.

3.3 The Prevent duty applies to specified authorities in England, Wales, and Scotland. Higher Education Institutions are subject to the provisions that can be found in Schedule 6 to the Counter-Terrorism and Security Act 2015 ('CTSA').

3.4 As a Higher Education Institution, the University understands its responsibilities under the CTSA and fulfils its duty under 26 (1) of the CTSA by having 'due regard to the need to prevent people being drawn into terrorism', (the 'Prevent duty'). As stipulated in paragraph 3 of the [Prevent duty guidance: Guidance for Specified Authorities in England & Wales - 2023](#), the term 'due regard' as used in the CTSA 2015 means that the University should place an appropriate amount of weight on the need to prevent people from becoming terrorists or supporting terrorism when it considers all the other factors relevant to how it carries out its usual functions.

3.5 In implementing its Prevent duty, the University has regard to other relevant legal duties and responsibilities, including, but not limited to:

- a) Education Act 1986 sec.43;
- b) Education Reform Act 1988;
- c) Human Rights Act 1998;
- d) Data Protection Act 2018;
- e) Freedom of Information Act 2000;
- f) Public Order Act 1986;
- g) The Equality Act 2010, in particular the Public Sector Equality Duty;
- h) Health and Safety at Work Act 1974;
- i) Terrorism Act 2000/2008;
- j) Counter-Terrorism and Security Act 2015.
- k) Higher Education (Freedom of Speech Act) 2023

3.6 Where relevant, the University's Prevent Policy should be read alongside the following University policies:

- a) [Safeguarding Children and Vulnerable People Policy](#)
- b) [Student Disciplinary Procedure](#)
- c) [Extraordinary Support for Study Procedure](#)
- d) [Bullying and Harassment Policy](#)
- e) [Dignity at Work Policy](#)
- f) [Code of Practice on Freedom of Speech and Academic Freedom](#)
- g) [Freedom of Speech Statement](#)
- h) [Data Protection Policy](#)
- i) [Handling Staff Personal Data Policy](#)
- j) [Handling Student Personal Data Policy](#)
- k) [The University Equality and Diversity Strategy](#) and [Policy \(Employment\)](#)
- l) [Student Complaints Procedure](#)
- m) [Health and Safety Policy](#)

4. Purpose

4.1 This policy sets out how the University meets its Prevent duty.

5. Policy Statement

5.1 In compliance with its duty under the CTSA as described in the [Prevent duty guidance: Guidance for Specified Authorities in England & Wales - 2023](#) the University will:

a) develop and maintain appropriate leadership and partnership working to help it have due regard to the need to prevent people from becoming terrorists or supporting terrorism by:

i) ensuring effective governance and oversight of compliance with the Prevent duty through Council and the Executive Board, along with strategic oversight through the Prevent Working Group.

ii) building and consolidating the capabilities to deal with the operational delivery of Prevent activity through the Prevent Coordinator and Head of Security & Emergency Planning (the 'Prevent Team') and ensuring an appropriate process is maintained and promoted for the reporting and handling of Prevent-related concerns.

ii) working in partnership with its DfE Prevent coordinator, local authority Prevent Lead, and the police if necessary, including co-operating as reasonably practicable with local authority-led Channel panels, in accordance with Section 38 of the CTSA.

b) develop and maintain appropriate capabilities to have due regard to the need to prevent people from being radicalised into terrorism by:

i) reviewing its Prevent risk assessment at least annually, including considering national, regional and local risks, to tailor approaches and manage risk accordingly and enable its Prevent Action Plan to be reviewed and updated.

ii) arranging appropriate Prevent training for relevant staff, including additional, more regular training for those with Prevent-specific roles, such as the Prevent Team, so they can support others on Prevent matters and update them on relevant issues.

iii) having effective welfare support systems in place and a clear process regarding how Prevent-related concerns should be reported and handled.

iv) taking reasonable and appropriate steps to try to engage and consult students on its plans for implementing the duty through representatives from the Union of Brunel Students, and by offering relevant staff and students from the Union of Brunel Students Prevent awareness training.

c) take proportionate, lawful and appropriate steps to reduce permissive environments for radicalisation by:

i) having systems and processes for assessing and mitigating risks around external speakers and events on campus, while having particular regard to its duties relating to freedom of speech and academic freedom.

ii) having an IT usage policy, relating to the appropriate use of its IT equipment and networks which contains specific reference to the Prevent duty.

6. Prevent-related complaints

6.1 Students may raise a complaint about a Prevent related matter using the [University's Student Complaints Procedure](#).

6.2 Members of staff who wish to raise a formal grievance in relation to a Prevent related matter should seek to do so in accordance with the [Grievance Policy](#).

Part 2: Compliance: Implementing the Prevent duty

The Policy Statement in Part 1 of this policy summarises the steps that the University takes to comply with its Prevent duty. Part 2 of this policy explains these steps in more detail.

1. Developing and maintaining leadership and partnership working

1.1 Governance

1.1.1 The University's Council has overall responsibility for its Prevent Duty. Council has delegated its responsibility for fulfilling the duty to the University's Executive Board.

1.1.2 Brunel's Prevent Working Group, meets three times per year and is chaired by the University's Prevent Coordinator. It reviews the Prevent Risk Assessment and Action Plan at least yearly and provides strategic direction and recommendations regarding the University's Prevent duty and its response to the risk of people from being drawn into terrorism on campus. The Group reports to Council and Senate and, as required, to the Executive Board which has delegated authority from Council for fulfilling the University's Prevent duty. The Group will also from time to time informally report relevant matters to the Student Experience & Welfare Committee and to the Equal Opportunities and Human Resources Committee

1.1.3 The University's Prevent Coordinator and Head of Security and Emergency Planning (the 'Prevent Team') are responsible for the operational delivery of Prevent, including assessing and mitigating any Prevent related risks yearly and/or as necessary; handling Prevent-related concerns and liaising with the University's external Prevent partners where required.

1.2 Monitoring and Review

1.2.1 The Prevent Policy and associated documents are subject to periodic update and review when required.

1.2.2 The University produces a Prevent Annual Report yearly which is reported to Council, Senate (and Executive Board, as appropriate) and provides an annual Accountability and Data Return (ADR) to the Office for Students for compliance monitoring purposes.

1.2.3 The University's Prevent Coordinator can be contacted via preventsafeguarding@brunel.ac.uk for queries about this policy and associated documents.

2. Developing and maintaining appropriate capabilities

2.1 Prevent Action Plan and Risk Assessment

2.1.1 The [Prevent Action Plan](#) is a public document which sets out a series of activities which the University plans to undertake in order to comply with its Prevent duty. The Action Plan is reviewed by the Prevent Working Group at each of its meetings and updated at least yearly. The Prevent Action Plan is informed by the University's Prevent Risk Assessment which is also reviewed by the Prevent Working Group at least yearly.

2.2 Prevent Training

2.2.1 The University requires all relevant staff to undertake Prevent training as appropriate to their role. All employees must attend the 'Prevent duty at Brunel' awareness raising training as part of their induction and compliance training requirements. After three years, all employees are required to refresh this training, either by re-attending the 'Prevent duty at Brunel' awareness raising training, or by completing an online Prevent module. Organisational Development maintain staff Prevent training records.

2.2.2 Staff who are considered 'key' to the delivery of Prevent at the University are signposted to additional Prevent-related training in addition to the required compliance training.

2.2.3 Contractors can undertake Prevent training by reading the Compliance Training Booklet.

2.2.4 Brunel students who undertake a placement as part of their programme of study may be required to undertake Prevent training before their placement commences.

2.2.5 Brunel Apprentices receive information on Prevent and British Values as part of their learning. This is monitored by the Apprenticeships Hub which works with the University's Prevent Team to ensure such training is relevant, proportionate and appropriate. Programme Leads are responsible for ensuring that Prevent and British values are embedded into the curriculum.

2.3 Welfare and Prevent-related safeguarding support

2.3.1 Concerns about a student's welfare, (including possible Prevent-related safeguarding concerns) can be confidentially (and anonymously) reported via the University's [Report & Support portal](#) or by email to studentsupport@brunel.ac.uk.

2.3.2 Part 3 of this policy details the procedure for raising and handling Prevent-related safeguarding concerns.

2.3.3 Welfare and Prevent-related safeguarding support is available to students in a variety of ways. This support can be obtained for free from the following on-campus support services:

- The Union Advice Service (UAS) – The UAS in the Student's Union provides free, impartial advice to students on a number of University issues, processes and procedures. Information about the UAS can be found on its website and it can be contacted by filling out an Enquiry Form.

- Student Support and Welfare – Additional welfare support, including support arising from a disability, can be obtained by contacting the Student Support and Welfare Team: Email studentsupport@brunel.ac.uk Telephone 01895 268268
- Student Wellbeing - The Student Support and Welfare Team can link up with Student Wellbeing and facilitate access to the tailored support depending on particular needs and circumstances. For example:
 - The University's Counselling Service can provide confidential advice and support to help resolve immediate problems, developing healthy coping techniques, gaining an understanding of underlying issues and, if necessary, developing a longer-term treatment plan.
 - A Brunel Mental Health Adviser can help to work things through in an honest, compassionate and collaborative way, providing on-going emotional support and practical advice.
 - The Chaplaincy's listening service provides a non-judgemental space for conversation, to talk about anything that may be a worry. Sessions are held with someone from the chaplaincy team and last for up to thirty minutes.

2.3.4 All students have a personal tutor and those in University residences will also have access to residential support.

2.3.5 The University seeks to ensure that appropriate provision is made for those of any faith (or those without faith) to access appropriate facilities for pastoral care and for religious purposes, including prayer, quiet contemplation and ablution. The University provides a Chaplaincy and a Muslim prayer room as well as prayer facilities for students, staff and visitors whilst on campus in the Isambard Complex or the Meeting House. Various Student Union faith societies exist and rooms are available to be booked (subject to normal timetabling constraints) for faith-related purposes.

2.3.6 The University's Student Services Department has established processes for the management of faith facilities within the University. For further detail about current provision, please see [Faith & Spirituality \(brunel.ac.uk\)](http://brunel.ac.uk/faith-spirituality) and the University's [Student Religion and Belief Policy](#).

2.4 Information sharing (Prevent)

2.4.1 Brunel University London has a Prevent Information Sharing Agreement (External & Internal) for the purpose of complying with the Prevent duty.

2.4.2 The purpose of the Information Sharing Agreement (External & Internal) is to ensure the lawful sharing of personal information both internally and externally as required under the Counter-Terrorism and Security Act 2015 and the Data Protection Act 2018.

2.4.3 Personal and/or other data (name and contact details as well as any relevant information related to the concern and purpose of the information sharing requirement) may be shared with identified Prevent partners, where that sharing is determined to be necessary and appropriate to address potential risks to the individual or the public.

2.4.4 The University Prevent Coordinator, in consultation with relevant member(s) of the University (including the University's Head of Privacy, or nominee), will determine whether personal and/or other data may be shared with identified Prevent partners.

2.4.5 Wherever possible, the consent of the individual whose data is to be shared will be sought prior to the transfer of data unless, there are concerns relating to the University's Safeguarding duty as specified in the University's [Safeguarding Children & Vulnerable People Policy](#) and/or where a student or staff member is at risk to themselves or others, or where we are legally exempt from notification.

2.4.6 A record of each shared event, to include the date, the name of the Prevent partner with which the data has been shared, and details of the transaction, will be securely retained by the University Prevent Coordinator for one year after the date on which the information was shared.

2.4.7 Only the University's Prevent Coordinator or his/her nominee can share personal data with the University's identified external Prevent partners for the purpose of complying with the Prevent duty.

2.4.8 Personal and/or other data shared for this purpose will be transmitted via use of the University DropOff provision (or any provision that replaces it), which provides a secure, confidential link to an encrypted and managed environment for data sharing. A password will be sent/communicated through an alternative communication channel. All documentation will be marked according to the University Security Classification Policy.

2.4.9 The University's external information sharing partners for the purpose of complying with the Prevent duty are

- a) London Borough of Hillingdon (Prevent Lead)
- b) HE/FE Regional Prevent Coordinator(s);
- c) Metropolitan Police Service;
- d) Local Channel Panel
- e) Brunel Pathway College (BPC)

2.4.10 The University liaises with the Union of Brunel Students as appropriate on matters relevant to Prevent although they are not a formal information sharing partner in this respect.

2.4.11 A copy of the Prevent Information Sharing Agreement (External and Internal) is available on request

3. Reducing permissive environments

1. Information Technology and Filtering

1.1 Brunel University London acknowledges the right of staff and students to have the freedom to pursue a wide range of academic activities.

1.2 Brunel Acceptable Computer Use Policy, Network Account Policy and the Electronic Mail Policy outline the arrangements for the use of the University's computer facilities including consideration of filtering arrangements and of academic activities that might require online access to sensitive or extremism-related material. Amongst other things, the Brunel Acceptable Computer User Policy covers details of compliance with the Counter-terrorism and Security Act 2015. Staff and students are encouraged to familiarise themselves with these policies.

1.3 The University uses a Web Filter and security blocks for the main campus network and for all University owned computer hardware. The filters and security blocks are not applied to personal devices. However, the University actively monitors access to sites on its network. There is a complete block on all networks applied to internet sites where security or emerging threat categories are identified.

1.4 Where students or staff members access sites that breach the University's Acceptable Computer Use Policy, consideration will be given to having these facilities withdrawn and, if necessary, reported to the appropriate authorities. The University will keep this matter under close review but retain the current monitoring arrangements.

2 Events, External Speakers & Freedom of Speech

2.1 The University ensures that as far as reasonably practicable, academic freedom and freedom of speech within the law are secured for members, students, employees of the University as well as visiting speakers. In accordance with **Section 13 of the University's Charter, 'Freedom of Speech and Fair and Equal Treatment'** the University is committed to the fair and equal treatment of every person and shall not discriminate on unjustified, irrelevant or unlawful grounds." The University's commitment to freedom of speech and academic freedom is made clear in the University's [Freedom of Speech Statement](#) and [Code of Practice on Freedom of Speech and Academic Freedom](#).

2.2 The University also takes steps to ensure that its facilities and /or brand are not used in a way that might risk harming persons at the University, used to promote violent extreme views, provide a platform for a proscribed terrorist organisation or to facilitate other criminal or public order offences.

2.3 The University's [Code of Practice on Freedom of Speech and Academic Freedom](#) sets out the responsibilities of the University and those of the event organisers (internal or external) when planning an event on Campus or a University branded event off campus. It further sets out the University's procedures when arranging meetings and other activities on the University's premises which might be deemed controversial by the nature of the speakers present or by the views which might be expected to be expressed.

2.4 In order to promote balanced and respectful debate the University will consider any of the following in order to mitigate any potential risk to the University:

- a) having an independent chairperson to facilitate an event and make sure a range of viewpoints can be heard;
- b) filming events to deter the use of unlawful speech;
- c) putting additional security in place;
- d) ticketing an event to prevent non-student violent protest;
- e) reviewing any promotional materials before the event; or
- f) training staff on how to facilitate well-balanced debate.

2.5 Permission to use University premises for events will only be granted to staff, students and third parties who undertake to comply with instructions issued by the University in relation to the location, arrangements for and conduct of such activities, including adequate stewarding and control of entry. The details of such arrangements are agreed in each individual case.

2.6 Staff and students responsible for infringements of or departures from these procedures may be subject to University disciplinary procedures. Third parties responsible for

infringements of or departures from these procedures may be barred from using the University's facilities.

2.7 Student Union's Student Clubs and Societies must follow the [Code of Practice on Freedom of Speech and Academic Freedom](#) when using the University's brand for off-site events. All publicity using the University's name must be agreed by the University Secretary & General Counsel prior to its publication. No events shall be booked off campus in the University's name where an external speaker is present without the consent of the University Secretary & General Counsel.

2.8 Staff members must also follow the [Code of Practice on Freedom of Speech and Academic Freedom](#) when using the University's brand for off-site events. All publicity using the University's name must be agreed by the University Secretary & General Counsel prior to its publication. No events shall be booked off campus in the University's name where an external speaker is present without the consent of the University Secretary & General Counsel.

2.9 Events booked through the Meeting House and other faith spaces within the University are subject to the University's [Code of Practice on Freedom of Speech and Academic Freedom](#).

2.10 If the event involves external speakers, the event organiser is required to conduct an initial risk assessment prior to inviting the external speakers. This is set out in Section 2, Part 3, of the [Code of Practice on Freedom of Speech and Academic Freedom](#). If the risk is "Low", the event organiser can invite the external speaker to the event subject to fulfilling their responsibilities as Event Organiser under the [Code of Practice on Freedom of Speech and Academic Freedom](#). If the risk is "Medium" or "High" as defined in Appendix B of the [Code of Practice on Freedom of Speech and Academic Freedom](#), an [External Speaker Form](#) should be completed and sent to legalservices@brunel.ac.uk.

3 Academic Freedom and Sensitive Research

3.1 As stated in Brunel's [Freedom of Speech Statement](#), academic members of staff at the University shall have freedom within the law to question and test received wisdom and to put forward new ideas and controversial or unpopular opinions without risk of losing their jobs, privileges or having their prospects of promotion reduced.

3.2 It is further recognised that the research and study of terrorism is valid and valuable, and that staff and students should be able to undertake this without risk of prejudice. It is therefore acknowledged that certain staff (and exceptionally students) will have need to access material which supports terrorism as part of their work. In such cases it is incumbent on the responsible member of academic staff to ensure via the University's normal ethical review processes that material is only accessed that is appropriate for the research or other work being carried out and that its use will not encourage terrorism in any way. This may include the use of an electronic and / or physical 'safe room' (as is already required by some funders for some security-sensitive research). For the protection of the individual and the University, we now require any individual who needs to access such material to register this in advance with the University Secretary and General Counsel.

3.3 The University will support freedom of speech that may be controversial or unpopular, or that may shock, offend or disturb. However, Brunel University London will not support unlawful speech, which for example, may incite violence, hatred on grounds of race, religion or sexual orientation, amount to a terrorism related offence or cause harassment, alarm or distress contrary to the law. This means that in facilitating and encouraging free speech and

academic freedom in all teaching, learning and assessment, the University aims to create an inclusive and safe space in which all are able to put forward their views within the law, with each contributor to a discussion being heard, and appropriate trigger or content warnings being given prior to the introduction of a particular topic, idea or viewpoint. Academic staff are committed to taking an inclusive approach to their curriculum design and delivery, including their use of resources, sites and platforms and by engaging with students to raise awareness of different ideas and generating challenging discussion and debate as part of respectful enquiry. The University's inclusive toolkit for academics provides advice and guidance and can be found at: [Individual inclusive learning and teaching toolkit](#).

3.4 Details of visiting lecturers should be made available to and approved by the University Secretary and General Counsel or nominee.

Part 3: Procedure for raising a Prevent-related safeguarding concern

1. Internal reporting procedure

1.1 The Prevent Coordinator is responsible for the operational management of casework which may arise as a result of the Prevent duty. This includes managing and coordinating relevant welfare and academic support services internally as well as external welfare support (e.g. local authority services, NHS and / or various charities) and / or external referrals. The Prevent Coordinator works with the University's Head of Security & Emergency Planning where Prevent-related safeguarding concerns are raised and together they make up the 'Prevent Team'.

1.2 Where potential Prevent-related safeguarding concerns arise, these should be shared as quickly as possible with the Prevent Team led by the Prevent Coordinator by reporting it via the [Report & Support portal](#) or by emailing: studentsupport@brunel.ac.uk.

1.3 Following a potential Prevent-related safeguarding concern being raised, the Prevent Coordinator will work with the Head of Security & Emergency Planning to carry out an initial 'Prevent Incident Assessment,' seeking to investigate the concern and gather substantive information and evidence to enable an informed decision to be made as to appropriate next steps. The investigation may include reviewing academic information such as about progress and attendance, and a consideration of any previous concerns that have been raised. At this stage, external Prevent partners, such as the University's DfE Prevent coordinator, local authority Prevent Lead, or the police may also be contacted for advice and guidance.

1.4 Once any available information and substantive evidence has been gathered, the Prevent Coordinator will consider the material in discussion with the Head of Security & Emergency Planning and other relevant members of staff. A decision will then be made as to the seriousness of the concern and whether it is, or may be reasonably perceived to be, related to the University's Prevent duty. The Office for Students (OfS) may also be notified of the concern at this stage in accordance with its [Prevent-related Serious Incident Guidance Note](#). Four potential outcomes / decisions are likely at this stage, namely:

- a) Concern is **NOT RELEVANT** to Prevent but may be relevant to another University policy or procedure, including but not limited to: [Student Disciplinary Procedure](#), [Fitness to Practise Procedure](#), [Extraordinary Support for Study Procedure](#). In such a case, a referral will be made to the appropriate policy / process.

- b) Concern is **RELEVANT** to Prevent but not serious enough for a Channel Referral. In such a case, relevant and appropriate welfare support may be put in place for the individual(s) involved in the concern;
- c) Concern is **RELEVANT** to Prevent and the case is serious enough to be **referred externally by the Prevent Coordinator. In such cases, the National Referral Form at appendix B may be used to make the referral;**
- d) **NO CONCERN and EXIT.** No further action is needed.

1.5 The University's APEX System will be used to record Prevent-related safeguarding concerns and the action taken in respect of the concern.

2. External Prevent referral - Channel

2.1 The Channel programme ('Channel') is an initiative which focuses on providing early support to people who are at risk of radicalisation, supporting terrorism or committing terrorist acts. Channel uses a multi-agency approach to:

- identify people at risk
- assess the nature and extent of that risk
- develop the most appropriate support plan for the person concerned

2.2 Where the University makes an external Prevent referral, this is passed for an initial assessment by specialist police officers and staff and the Local Authority Safeguarding Team.

2.3 The police and Local Authority Safeguarding Team screen all referrals to check whether the individual is already part of, or should be part of, a terrorism investigation, as these individuals are not appropriate for Channel support. Depending upon the type and level of terrorism risk identified by police, these cases may be adopted for management via a police-led partnership or escalated into an investigation. All Prevent referrals received are recorded on the Prevent Case Management Tracker (PCMT). Once this has taken place, the initial assessment may conclude that no further action is required. In other cases, an individual's vulnerability may be assessed as not linked to radicalisation and they may be referred to another form of support.

2.4 For those individuals where the police and Local Authority Safeguarding Team assess there is a risk of radicalisation and that such individuals are appropriate for Channel support, a Channel panel chaired by the Local Authority, and attended by other partners such as representatives from education and health services, will meet to discuss the referral. They will discuss the extent of the susceptibility, assess all the circumstances of the case, and decide whether to adopt the individual as a Channel case. Cases are adopted in order to further assess the susceptibility, or to provide a tailored package of support where necessary and proportionate to do so. A Channel panel may decide that an individual's vulnerability is not terrorism-related and will refer the individual to other forms of support.

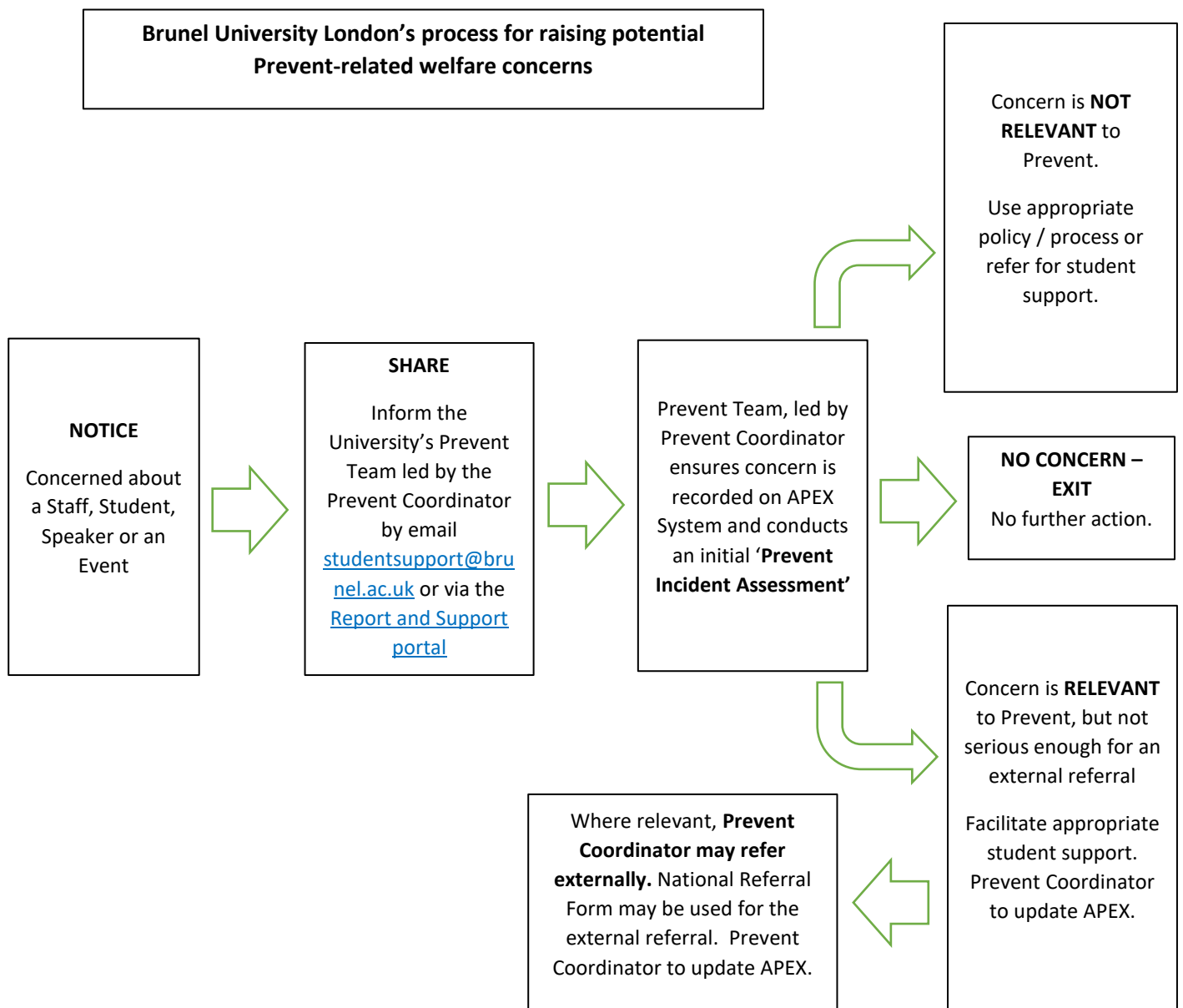
2.5 Participation in the Channel programme is confidential, and consent is obtained before Channel support is provided. Where consent is not secured, the case will need to be closed to Channel. Many types of support are available, addressing educational, vocational, mental health and other vulnerabilities. Ideological mentoring is common. Tailored support is provided based on the needs identified for an individual. The Local Authority or other providers may provide alternative forms of support to individuals who do not consent to Channel support or

are deemed not appropriate for the Channel programme. In these circumstances, the police will manage any risk of terrorism that might present.

2.6 A Channel panel will review the progress of an individual in the Channel programme on a monthly basis. If there is an escalation of risk, where deemed appropriate, the police may transfer a case from Channel to police-led partnership management or escalate it into an investigation. The panel decides an individual will leave the Channel programme when there is no further risk of radicalisation. After an individual has left the Channel programme, their progress will be reviewed after 6 and 12 months as a minimum. If the individual shows further radicalisation-related concerns, they can re-enter the Channel programme and receive further support.

APPENDIX 1

Process for raising potential Prevent-related safeguarding concerns:



Staff and students are not expected to decide whether there is a genuine Prevent-related risk or to challenge the individual about their concerns, although informally checking out any concerns with the individual may be appropriate, depending on the particular circumstances and degree of familiarity. What is important is to refer any concerns under this process. Please contact the Prevent Coordinator (by emailing studentsupport@brunel.ac.uk or report in confidence via the [Report and Support portal](#) if you have any concerns.

National Prevent referral form

This form is designed to help articulate a concern under Prevent – where you are worried a person is susceptible to radicalisation. Complete as much of the form as you are able; doing so will ensure that the person gets the help they need to keep them and others safe.

If you are a member of public sector staff, and would like to check your concern, you should contact your organisation's Designated Safeguarding Lead (DSL) or equivalent. If you are a member of the public and are concerned about someone, you should call the Act Early Support Line on 0800 011 3764, in confidence to share your concerns with a specially trained officer or you can call the Anti-Terrorism Hotline on 0800 789 321. More information on what to do if you have a concern is available under 'Get help for radicalisation concerns' on GOV.UK.

If you are deaf, hard of hearing or have a speech impairment, a police non-emergency number is available as a text phone service on 18001 101. Remember, in an emergency dial 999.

Once you have completed this form it is essential that you submit it to the police directly, or your DSL or equivalent will do this on your behalf. Where possible you will receive a response on your referral, but this is not always possible due to data-protection considerations and other sensitivities.

Where possible, do not leave any gaps, as the police may have to contact you to gather more information which will delay the process. If you cannot answer a question, explain why in the text box provided.

1 Details of person being referred

Complete where information is known and applicable.

This information will not be used to assess whether a referral should be adopted. Any personal data provided may support Equality Act obligations. Please only provide personal data if this information is already known from an official source or was provided by the person in question.

Surname

First name(s)

Date of birth
or approximate age

Gender

Ethnicity

Nationality

Immigration or asylum status

First language

Religion

Current address

Phone number

Email address

Social media identifiers
for example, usernames
and platforms

Parent or guardian contact details

Any other details that may be relevant to the concern

2 Describe your concerns relevant to Prevent

How/why did the person first come to your notice?

What is the person's ideology or belief of concern if known? For example, extreme right-wing terrorism (ERWT), Islamist terrorism, left wing, anarchist and single-issue terrorism (LASIT)

What specific concerns do you have? Such as, have they had contact with extremist groups or people that worry you, discussed travel plans to a conflict zone, threatened anyone with violence, shown interest in hate crimes, extremists, or terrorism, or used their mobile phone, internet or social media in a way that worries you.

Describe any other concerns you may have.

3

Relevant or concerning behaviours you have noticed

Select the concerning behaviours you have noticed (if applicable).

Absenteeism	Abusive behaviour
Anti-social behaviour	Becoming socially isolated
Change in appearance	Closed to challenge
Confrontational	Concerning use of the internet
Expression of extremist views	Fixated on a topic or group
Interest in conspiracy narratives	Interest in extremist groups/causes
Interest in weapons	Legitimising use of violence
Quick to anger/use of violence	Seeking to recruit
Self-harm	Substance misuse
Sudden abandonment of interests	Support for gender-based violence
'Them and us' language	Use of inflammatory language
Use of symbolism linked to extremism	Other

Provide more detail on all the behaviours selected above or describe a behaviour not listed. If you require further space, attach additional sheets to the form.

4

Additional factors

Select any which apply to the person if applicable.

Access to weapons	Adolescence or period of transition
Adverse childhood experiences	Disability
Domestic abuse	Extremist material
Family breakdown	Family dispute
Financial problems	Gang or group membership
History of violence	Homelessness
Illness	Learning disability
Links to criminality	Loss or bereavement
Mental health	Neurodiversity
Physical/emotional abuse	Sexual abuse
So called honour-based violence	Socially excluded
Thoughts of suicide/self-harm	Trauma from conflict
Unemployment	Victim of abuse
Victim of crime	Victim of hate crime
Other	

Provide more detail on all the factors selected above or describe a factor not listed. If you are not sure which behaviour categories are relevant, provide any details you can. If you require further space, attach additional sheets to the form.

5 Your details

Surname

First name(s)

Organisation

Address of organisation

Role or job title

Phone number

Email address

Relationship to the person

6 Details of the person who first identified the concern (if different from above)

Surname

First name(s)

Organisation

Role or job title

Phone number

Email address

Relationship to the person

7

Details of the person you have shared the concern with

Provide the details of the person you have shared the concern with if known for example, your Designated Safeguarding Lead or equivalent, or Prevent police

Surname

First name(s)

Organisation

Role or job title

Relationship to the person

Phone number

Email address

8

Relevant dates

Date concern was first identified

Date of referral to Prevent

9

Safeguarding considerations

Does the person have any stated or diagnosed disabilities, neurodiversity needs, or mental health issues?

Yes

No

If yes, provide further details of the diagnosis.

Have you discussed this person with your organisation's Designated Safeguarding Lead or equivalent (if applicable)?

Yes

No

What was the result of this discussion?

Does the person know you are sharing this concern?

Yes

No

If yes, describe the response

Have you taken any direct action with the person since this concern was identified?

Yes

No

If yes, describe the action and result

10 Employment/education details of the person of concern

Current occupation and employer:

Previous occupation(s) and employer(s):

Current school/college/university:

Previous school/college/university:

Not currently in education or employed:

11

If there is anything you have not been able to add to the form, but feel is relevant, please provide details or a contact number below

Thank you for taking the time to make this referral.

You should now submit this form to

or your Designated Safeguarding Lead or equivalent will do this for you.

Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent out to the relevant team or agency to provide the correct support for the person concerned.

The Home Office and Counter-Terrorism Policing regularly conduct research in order to continuously improve the delivery of Prevent, and may contact you to invite you to participate in such research.

Tick this box if you **do not** wish to be contacted for research-related purposes.